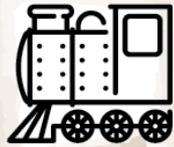


# PAST-TIMES



**Online Training**

# Module 2: How to Develop Webquests

## *Unit 2.2. Structuring a webquest*



# When to use a webquest

- ▣ A webquest is, unlike traditional learning methods, more interactive.
- ▣ You're telling a story with a problem.
- ▣ Your learners have to solve it by working together, when possible, which is very motivating.
- ▣ A webquest is a process that encourages learners to think critically.

Source: <https://www.bookwidgets.com/blog/2016/09/the-ultimate-webquest-creator>

# When to use a webquest

- ▣ A webquest can be used in the **beginning of the process**:
  - your learners could gather information and put everything together;
  - Afterwards, you can dig deeper and bring up new aspects that build on what the learners just learned.

Source: <https://www.bookwidgets.com/blog/2016/09/the-ultimate-webquest-creator>

# When to use a webquest

- Another approach is “**flipped classroom** ”:
  - the learners learn the theory on the topic at home and work on “homework” in work sessions, with you;
  - this allows you to use work session time more efficiently;
  - a quest is perfect to have learners discover content independently;
  - pick the tasks carefully to make sure learners come to work session armed with opinions and questions, and great discussions are sure to follow.

Source: <https://www.bookwidgets.com/blog/2016/09/the-ultimate-webquest-creator>

# When to use a webquest

## ▣ A webquest can also be used as **case study**:

- after introducing bits of theory, you can see what the learners remembered;
- it's not just a repetition, but a humorous or fun story with a clear educational goal that helps learners remember more;
- in addition, the learners get a little help from the internet if they need it.

Source: <https://www.bookwidgets.com/blog/2016/09/the-ultimate-webquest-creator>

# When to use a webquest

## ▣ A webquest as way to **differentiate learning**:

- when you think about differentiation, you think about helping learners with different learning levels;
- when a learners reached a goal, you have to be able to give them another, more advanced one. But you need to give him an easier one when he is struggling with it;
- not everyone learns and reaches goals at the same pace.

Source: <https://www.bookwidgets.com/blog/2018/08/9-surprising-ways-to-use-webquests-in-your-classroom>

# When to use a webquest

## ▣ A webquest for **brainstorming** :

- in a webquest, you can embed other informational or educational apps and pages;
- You can embed a padlet board for different topics in a webquest solely for brainstorming and use this method when you want the learners come up with new ideas.

Source: <https://www.bookwidgets.com/blog/2018/08/9-surprising-ways-to-use-webquests-in-your-classroom>

# When to use a webquest

## ▣ A webquest for **microlearning** :

- microlearning is about cutting large work sessions into small chunks. You can divide the topic and materials into smaller parts and give your learners the right instructions, letting them go through the webquest individually or in groups.
- you can include all the work session materials your learners need. This gives them the possibility to look back at the webquest and materials anytime they want, and it will engage them to work independently.

Source: <https://www.bookwidgets.com/blog/2018/08/9-surprising-ways-to-use-webquests-in-your-classroom>

# When to use a webquest

## ▣ A webquest as an instruction bundle:

- the webquest can be a guide or a content list with all the documents and activities your learners need;
- you can add instructions and textbook pages where learners have to go to, reading tips and books, articles, important links and many more;
- it's a gathering place of all your learners' work session resources.

Source: <https://www.bookwidgets.com/blog/2018/08/9-surprising-ways-to-use-webquests-in-your-classroom>

# When to use a webquest

## ▣ A webquest as a treasure hunt:

- think about a quiz template, a bingo template, an interactive whiteboard template and many more. You can combine all of these interactive activities and exercises into a webquest;
- a lot of activities have the possibility to leave a message or a code and this could increase learners engagement.

Source: <https://www.bookwidgets.com/blog/2018/08/9-surprising-ways-to-use-webquests-in-your-classroom>

# When to use a webquest

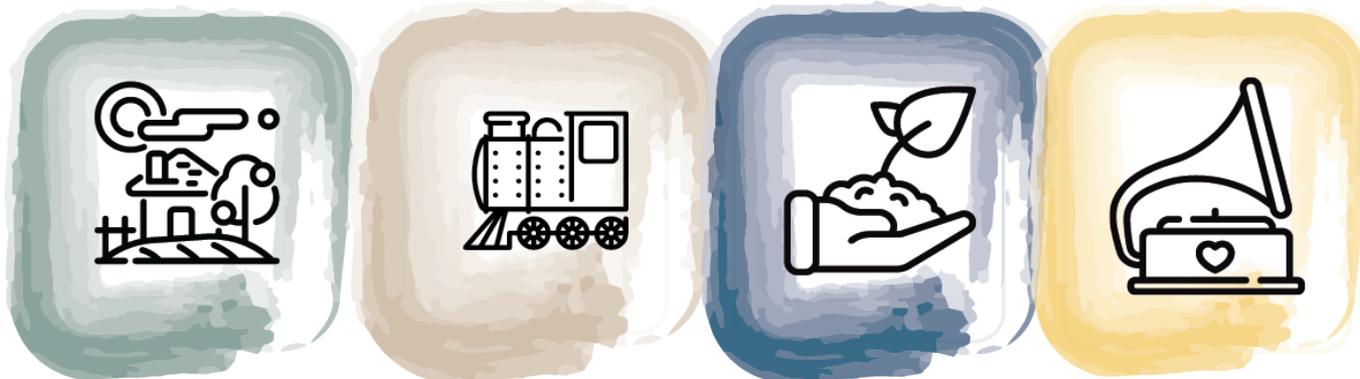
- ▣ To sum up, a webquest is a very adaptive and flexible tool.
- ▣ You can use it in different way to achieve your goals.
- ▣ You can use it for cover a one hour session or you can cover a whole theme spread over series of work sessions.

Source: <https://www.bookwidgets.com/blog/2016/09/the-ultimate-webquest-creator>

Thank you for your  
attention



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F S E A ■



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