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Face-to-face Training

Module 2: How to Develop Webquests

Unit 2.1.Defining a webquest

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What webquests are, could be and are not

What do you think a webquest is?

- ■ Is it about:
    - ○ Copy some facts from internet?
    - ○ Compile different data from internet?
    - ○ Confront divergent perspectives based on internet?
    - ○ Look for facts on the internet that support your point of view?
    - ○ None of this…

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What webquests are, could be and are not

Webquests **are:**

- ▣ A way of getting learners to assimilate new information and perspectives and therefore, create new schema and achieving the cognitive "ah-ha's" that are the heart of transformative learning.

- ▣ A real webquest should meet the 3 R's - Real, Rich and Relevant.

Source: http://web.archive.org/web/20050623151929/http://bestwebquests.com/tips/red_flags.asp

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What webquests are, could be and are not

Webquests**are:**

- ▣ A good webquest design involves taking advantage of the contextual connections available through the web and leverage the medium and the medium enables contextualizing the content to intrigue, perplex and enrich.

- ▣ The idea is for learners to argue an opinion, not mumble back someone else's thinking or just compile data.

Source: http://web.archive.org/web/20050623151929/http://bestwebquests.com/tips/red_flags.asp

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What webquests are, could be and are not

Reflecting about a **could be** situation, when a webquest is almost there:

- ▣ Can one person do all the work? In a webquest, the final task must involve everyone's participation in a substantial way.

- ▣ A webquest jigsaws the group process so that everyone must contribute.

Source: http://web.archive.org/web/20050623151929/http://bestwebquests.com/tips/red_flags.asp

What webquests are, could be and are not

By the way, what webquests **are not?**

▣ Is there a right answer or are we in face of a traditional lesson plan dressed up as a web page? If the question/task involves the retrieval of a defined, known body of knowledge, this is not a webquest!

▣ Could it be done without instruction? Sometimes an online activity will challenge learners to do something creative or to solve a problem. This is positive but learners should apply a set of criteria to their creation.

Source: http://web.archive.org/web/20050623151929/http://bestwebquests.com/tips/red_flags.asp

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What webquests are, could be and are not

By the way, what webquests **are not?**

- ▣ Can the task be done by doing "Ctrl-C, Ctrl-V"? When the task is about asking learners to piece together information /answers from various sources, the approach is in the right direction, but it still doesn't ask them to do anything new (like interpret others' opinions).
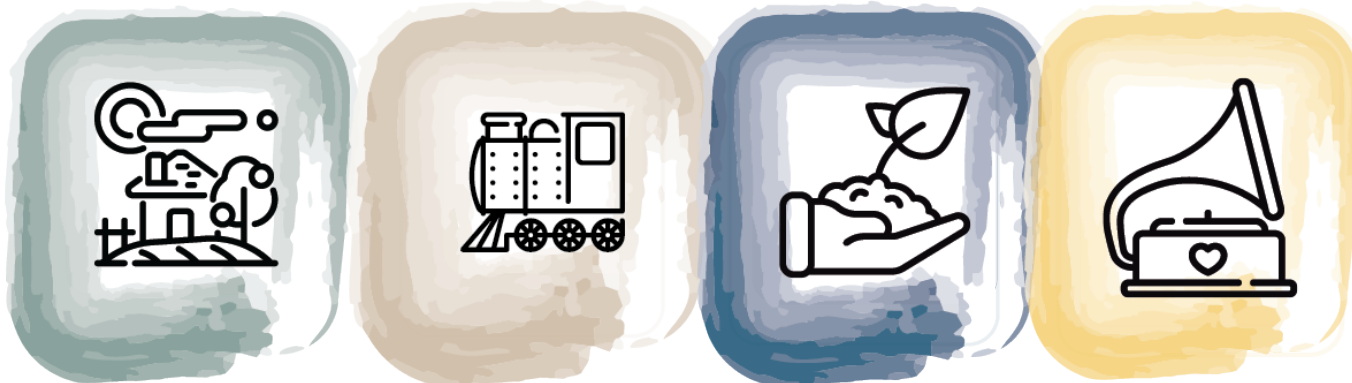
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Thank you for your attention

Any question?

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